## ADDITION OR SUBTRACTION

Choose and explain solution strategies and record with a written addition or subtraction method.

## Example:

1) $399+237=\underline{636}$

## Step-1:

My strategy:
$399+237$ is the same as $400+236$ (add 1 to the first number and subtract 1 to the second number)

| H | T | O |
| :---: | :---: | :---: |
| 4 | 0 | 0 |
| 2 | 3 | 6 |
| 6 | 3 | 6 |

Step - 2 (classmate strategy expected):
$399+237=\underline{636}$
$399 \xrightarrow{+100} 499 \xrightarrow{+100} 599 \xrightarrow{+10} \underline{609} \xrightarrow{+10} 619 \xrightarrow{+10} \underline{629} \xrightarrow{+1} 630 \xrightarrow{+6} \underline{636}$

## Explanation:

- The first strategy is more efficient than the second one.
- Because making a number into multiples of 100's is easy process for addition and need not change the place values.
- More over we can do more quickly than the second one and also easy to understand.

